

Accessibility Plan - Physical Environment

Outcome Targets	Strategies / Main tasks	Resp. of	Timescale	Cost Implication	Monitoring
Ensure all new building and modification to the site conform to accessibility guidelines	Use of appropriate support from LA	HT Resources Committee	Ongoing	E12 R&M Specific project funding - LA	SEN Gov. Resources Committee

Physical Environment – Medium /Long Term

Outcome Targets	Strategies / Main tasks	Resp. of	Timescale	Cost Implication	Monitoring
Provide access for wheel chair bound pupils to all areas of the school	Money set aside to provide wheel chair small enough to access internal doorways if needed	RESOURCE S Committee	Need driven	£4000 – Contingency	Report progress to SEN Gov. RESOURCES
Ensure classrooms are as accessible as possible to visually and hearing impaired children	Review appropriate colour schemes, signage and non visual guides when refurbishing to benefit pupils with visual impairments. Research cost of installing Hearing Induction Loop/sound system if need arises	HT to seek advice from LA support service on appropriate Colour and tactile non-visual signage	Ongoing	Not yet known	RESOURCES
Improve access to relocatable classroom	Handrails have been installed to improve access to the classroom for child with SEN. Over the longer term consideration to be given to providing ramps to allow access to classroom from outside areas	RESOURCE S Committee	Ongoing	Central funding/ Use of resources from within the delegated budget	Gov. Body
All signs to be in enlarged print	Minimal	HT	Ongoing	NIL	CSIC
All members of the community have equal opportunities to access relevant information. Information to be available in a range or alternative formats when necessary	School makes itself aware of the services available through its LA for converting written information into alternative formats	HT LA	Ongoing	Central funding.	CSIC

Reviewed annually prior to publication of SDP