

Elsenham C. of E. Primary School

Pupil Premium Grant Expenditure 2017/18

Overview of the school

As a school we continually evaluate the different ways in which the PPG is used and the impact it is having.

- The allocation of the PPG is monitored closely by the Governing Body.
- Progress and attainment of children receiving the PPG is analysed termly and additions or amendments to provision are made as and when necessary.
- The school will continue to ensure that children who qualify for the PPG have their needs clearly identified and their progress closely monitored throughout the school to ensure they reach their full potential.
- We have high expectations of all children in our school, including those who are in receipt of the PPG.

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	221
Total number of pupils eligible for PPG	21
Amount of PPG received per pupil	£300- £1900
Total amount of PPG received	£37,100

2017 outcomes

Including previous performance of disadvantaged pupils
(pupils eligible for free school meals or in local authority care for at least six months)

KS2 - % achieving age related outcomes at end of KS2

	All Pupils School	All Pupils National	Pupil Premium School (7pupils)	Pupil Premium National
All subjects	81%	61%	83%	61%
Reading	85%	71%	100%	71%
Writing	85%	76%	83%	76%
Mathematics	93%	75%	100%	75%
Grammar, Punctuation and Spelling	96%	82%	100%	77%

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KS1 - % achieving age related outcomes at end of KS1

	All Pupils	All Pupils National	Pupil Premium School (8 pupils)	Pupil Premium National
All subjects	68%	64%	50%	64%
Reading	80%	76%	63%	76%
Writing	68%	68%	50%	68%
Mathematics	82%	75%	88%	75%

Year 1 - % of children passing the Phonics Screening check

	All Pupils School	All Pupils National	Pupil Premium School (5 pupils)	Pupil Premium National
Year 1	97%	81%	100%	81%

Summary of PPG spending 2017/18

Objectives in spending PPG:

- Pupils receiving support through the pupil premium funding will make progress at least in line with their peers. Some of these children will need to make more than expected progress to enable them to meet age related expectations.
- To close the gap in attainment between children who receive the funding and children who do not.
- To ensure that this group of children have access to all curriculum and extra-curricular activities
- To ensure that children have high self-esteem and a positive attitude to their learning.

Summary of spending/planned spending and actions taken:

Percentage of SEND Co. time to:

- track progress of all pupil premium children
- monitor and evaluate the effectiveness of interventions in place
- liaise with, and support, all staff delivering support programmes
- liaise with parents and outside agencies

£2864

Interventions and class support by HLTAs:

- Learning Mentor support – weekly sessions with trained learning mentor
- Intervention programmes – support in core subject areas for those not making

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at least good progress • Target support for individuals eg speech and language support • Social Skills Development	£15531
Supply teacher employed to work on 1:1 basis with pupils and also provide small group support.	£1000
Teaching Assistants: • In class support for target children who are not making at least good progress • Intervention programmes – support in core subject areas for those not making at least good progress • Target support for individuals eg Speech and language support • Ensure pupil focus is on meeting learning outcomes and expectations • 1:1 support in reading and development of comprehension and higher order reading skills	£14905
Pastoral / Financial support • Individual children to be funded to participate in school residential and extra-curricular visits • Access to funding for school uniform • Resources to support independent home study • Access to enrichment activities	£1000
Book Point Reading Resources Additional books purchased to ensure all children have access to as wide a range of literacy resources as possible.	£1000
Educational Psychologist visits	£800
Additional funds are used to support:- CPD training for staff supporting Pupil Premium children eg mentoring support, speech and language, intervention programmes. Continuous training, both in-house and supported by outside agencies, to ensure the highest quality of teaching. This is to better effect outcomes for all children. Staff trained in programmes such as the nationally recognised 'Elklan' Speech and Language program, enabling them to further identify and support Speech and Language difficulties across the school; Resources: Additional resources necessary to support children's learning, eg equipment, books, 'Wellcomm' Speech & Language screening tool etc.	