

Sports Premium Elsenham Primary School 2020/21

Our Aim at Elsenham Primary School is to ensure every child develops life skills to be physically literate and lifelong learners with positive attitudes towards physical education and sporting activities. Throughout last year, our aim was to provide every child with the opportunity to experience a range of sporting activities, to provide children with a high quality PE curriculum and to increase the wealth of opportunities given to pupils to participate in sports clubs and competitive sport competitions.

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
- We have received the Bronze Award from the School Games; this is a reflection on our progress and developments in P.E. in school. - An annual sports day held which involved all the school and was an opportunity for all abilities. Sports Leaders supported KS1. - Playtime equipment ordered and is available for Covid bubbles. - Online CPD's attended to increase staff P.E. development and knowledge.	- Invest in P.E. Equipment to improve P.E. lessons throughout the school. - Include sport achievements within Stars and Stickers assembly to celebrate sporting achievements and to increase pupil participation in competitions. - Increase the amount of Sports clubs available. - Attend a variety of sports competitions and go to as many competitions as possible - Improve teacher confidence in PE in specific areas by holding P.E. staff meetings and arranging staff to go on CPDs. - Track gifted and talented children. - Improve swimming assessments and who attends swimming.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£18,160
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,841
Total amount allocated for 2021/22	£7,629
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% Unknown due to Covid
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% Unknown due to Covid.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Unknown due to Covid.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Every child to experience 2 hours of high quality physical education every week	Autumn Term, staff to ensure they use their allocated outdoor PE slot as indoor sessions were not happening due to COVID	£ N/A	Increase of children taking part in regular activity outside of their 2 hour PE slot.	PE lead to monitor 2 hour PE sessions are always taking place and that the PE lessons are of high quality. Encourage Daily Mile and short PE sessions to improve children's fitness. To send questionnaires to staff to see what areas of PE they would like CPD's and support in. Teacher survey following training sessions to see what staff would like further support in. To increase clubs!

- Equipment was purchased for lunch time and break time activities	- Keep resources to a high standard, pump up balls, tidy PE shed.	£ N/A	Break and lunch time activities available to all pupils. Each bubble to have their own equipment. Play Leaders to ensure Play shed is kept neat and tidy.	To continue to monitor equipment and buy more if necessary.
- To continue our links with the Newport Family and USSP	- We had the opportunity to take part in online events. - CPD training offered through Zoom - PE Lead meetings	£800	Training Days Links with outside agency Support when needed	Continue a close partnership with USSP and to continue providing opportunities for both pupils and staff.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
- Extra-Curricular Activities provided by the school	- Unfortunately, these were unable to go ahead due to COVID	£ N/A	N/A	To make sure if possible clubs are up and running again in 2021-2022.
- Raising the profile of physical education and sport	- Unfortunately, whole school assemblies were unable to happen and therefore it was difficult to promote PE across the school. - Outside PE club leaflets were handed out to promote physical education outside of school.	£ N/A		To make sure during Stars and Stickers Assemblies Certificates are handed out to all children who participated in an event.

- Development of growth mind-set and wellbeing sessions in class.	- In class sessions to be carried out to help self-regulation.	£ N/A	Wellbeing and growth mind set improved.	To continue throughout next year and to discuss with PSHE Lead.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Physical Education Training for staff members carried out.	Teachers to attend training sessions throughout the year.	£3,804.00	Staff knowledge increased. Children to then be taught using new skills the teachers have learnt.	More CPD in areas that teachers are not confident in. Staff questionnaire to be handed out to see which areas of PE they are not confident in. To then provided CPD/ staff meetings in these areas they are not confident in.
- Newly appointed PE lead to attend PE meetings when necessary.	Networking opportunities to develop best practise, new initiatives and awareness of competitive sporting events coming up.	See above	PE Lead learnt best practise, new initiatives and awareness of all competitions going on dependant on Covid.	To continue Zoom PE meetings.

- Training in our new Assessment MME	Awareness of the importance of an effective AFL system for PE	Staff Meeting £ N/A	Staff all confident in using MME and can carry out PE Assessment successfully.	To continue to use MME as our PE assessment tool.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Equipment purchased to support bubbles during Covid. Lunch time and break time equipment purchased.	- Covid secure equipment bought for bubbles	£260	Bubble equipment sets purchased which increased the participation of a range of sports on the playground.	Equipment to be supplemented if necessary in the Autumn Term.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the percentage of children taking part in competitions.	Due to Covid competitions out of school did not take place.	£ N/A	N/A	To increase the percentage of children taking part in competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	