

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Sports Premium Elsenham Primary School 2021/2022

Our Aim at Elsenham Primary School is to ensure every child develops life skills to be physically literate and lifelong learners with positive attitudes towards physical education and sporting activities. Throughout this year we aim to provide every child with the opportunity to experience a range of sporting activities, the quality of our P.E. curriculum to improve to a high standard, the wealth of opportunities given to pupils to participate in competitive sports to increase and a wide range of extra-curricular sports clubs to be offered to children of different ages to continue.

The income for 2020-2021 was £18,160. The amount spent was £4,319. The amount carried forward to 2021-2022 was £13,841.

The income for 2021-2022 is £18, 497. With the amount carried forward the total for 2021-2022 is £32,338.

The table below shows how the allocated funding for 2021-2022 was utilised and how the money has secured a sustainable impact on the sporting provision in terms of learning outcomes, engagement, sporting success and pupil well-being.

Key Achievements to date:	Areas for further improvement and baseline evidence of need:
- Audited P.E. equipment and invested in new P.E. equipment. Made the P.E. shed accessible, shelves built etc... Making P.E. as a subject a lot easier to teach. - Include sport achievements and certificates in our weekly star assembly. - Increased sports club. KS1 and KS2 sports club each week. - Attended every sports competition that we could. - In house training involving cricket and rounders undertook to support areas of development requested by staff through teacher surveys. - Improved our swimming assessments. Also changed who is swimming. - Change4life club with external coaches. - External coaches in to improve children and teacher knowledge.	- To increase the amount of children attending competition by having B and C teams taking part as well as A. - Provide opportunities for gifted and talented children and for those on the SEN register. - Increase the percentage of children leading and managing sports events. Create more opportunities for sports ambassadors - Increase the amount of intrahouse competitions. - Invest in playground and lunchtime activities (OPAL playground) - Track gifted and talented children as they move through the school. - Raising the awareness of healthy living. Gardening and cooking club.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9, 205
Total amount allocated for 2020/21	£18,160
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,841
Total amount allocated for 2021/22	£18,497
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,338

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? Please see note above	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70.6%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £32,338		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	Total Costings:
				59.37%	£19,200
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Every child to experience 2 hours of high quality physical education every week.		Autumn Term – Ensure all staff are using their allocated P.E. slots. Enusre they all have access to allocated space and have enough resources.	£N/A	Increase of children taking part in regular activities outside of their 2 hour P.E. sessions. All children are able to attend a weekly club. Teachers have participated in CPD and are now more confident to teach certain areas of P.E. and therefore the children are participating in higher quality P.E. lessons. This has been observed through lesson observations and pupil surveys.	AR to continue to monitor P.E. sessions being delivered at a high standard. AR to encourage staff to add extra short P.E. sessions throughout the week (movement breaks, wake and shake, daily mile etc...)

Purchase equipment for P.E. lessons, extra- curricular activities and break/ lunch time activities.	AR to maintain a large range of high standard resources across two sheds. To ensure they are all easily accessible to staff.	£14,000 Approx	Promoted P.E. clubs, weekly KS1 and KS2 clubs. Playtime shed available for children and staff to promote active P.E. break and lunch times. Goals and netball posts added to the playground to encourage sport at break and lunch times.	Regular check of the P.E. cupboard will keep resources sustainable for the future. AR to maintain high standard of equipment and wide variety too. Possibly buy and introduce a new scheme for break and lunch times.
To increase the percentage of children taking part in competitions.	AR to offer a wide range of competitions. Attend as many competitions as possible. AR to organise cover for relevant staff members. AR to organise transport for relevant staff members	£3,000 Approx Coaches for KS2 Athletics, KS1 Athletics, Cross Country	Increased amount of pupils taking part in competitions. Increased the variety of competitions.	Continue to increase our percentage of competitors including SEN and gifted and talented children. Increase the amount of children taking part in competitions by taking a b and c team too.
To provide staff with relevant training to support their teaching of the curriculum.	AR to send out a P.E. questionnaire to all teachers regarding what they are confident in and what they are less confident in. Staff meeting based on staff questionnaire, carry out sports teachers are less confident in. AR to encourage staff to participate in sporting clubs to improve their own P.E. knowledge. AR to maintain communication with staff by supporting with assessment,	£1,000 approx	Staff more confident with leading specific areas of P.E. and using their knowledge appropriately. Staff happier to give feedback and push their higher ability children.	Another teacher survey following staff meeting to see what staff would like more support with. AR to encourage different staff to attend sports clubs.

	next steps and building evidence.			
To continue our links with the Newport family and USSP.	We have a huge sporting calendar. Networking opportunities to develop best practise, new initiatives and awareness of any events coming up. AR to provide the opportunity for many children to take part in a variety of competitions throughout the year. CPD training is offered for staff for free. Coaches from USSP to promote P.E. in school. Assemblies with Olympians. P.E. lead meetings.	£1,200	Levels of competitions increased. Sport coaches came in to school to teach a variety of children.	To increase participation in free CPD for teachers. To continue to have a close partnership with USSP and Newport family. USSP to continue to provide opportunities for the children.
Bikeability and Scooting	VW and AL to organise bikeability and scooting for KS1 and 2.	£N.A Part of USSP	Bikeability and Scooting took place. Children loved it and were encourage to ride a bike or scoot to school.	To provide both schemes again.

External coaches	External teachers to come in and teacher different year groups a variety of sport.	£N.A Part of USSP	Spring- Chris came in and taught cricket. Nick W came in and taught girls football. Lisa D did half termly sessions. Kier and Carron did a weekly Change for life club in summer aswell as Spring Teachers learnt off of all of the above.	To continue to contact external coaches to come in and teach different sports. Hire a football coach to do an after school club.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	Total Costings
				21.66%	£7000 Approx
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Extra-curricular activities provided by the school.	AR to organise a variety of clubs for both KS1 and KS2. Club list to be placed on the website and also on the P.E. display board.	£N.A	Children have a variety of sports clubs to attend after school, KS1 and KS2.	Teachers who are strong in a specific sport to lead club. For example EC Netball. A wider variety of sports to be considered for example Tennis/ Badminton.	
Raising the profile of P.E. and sport in school.	P.E. display board to promote competitions and what clubs are available. Certificates to be handed out in Fridays Star assemblies to promote	£6000	Celebrated children in assemblies every Friday. P.E. display kept up to date.	Increase in participation in clubs through raising the profile of P.E. For example Kier and Carron’s extra sessions.	

	sporting achievements. P.E. kit for teachers and a new competition uniform children get to wear to promote sporting events.			
Promoting a healthy lifestyle through a change for life club with external coaches.	External coaches/ teachers to run a Change for life club.	£N.A Part of USSP	Positive impact on children's experience in P.E. and also their wellbeing. They have been going back into class enthusiastic to learn.	Introduce a running club 2 mornings a week for selected children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	Total Costings
				3%	£1000
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
P.E. subject leader and other member of staff to attend sporting competitions and festivals throughout the year.	Staff to have cover for their class to allow them the opportunity to take groups of children to sporting festivals and competitions.	£3,000 Approx *Already stated above.	Staff and children to gain confidence of how competitions are run and will increase the percentage of children competing.	Increase the amount of teams we take to a competition. Add a B and C team, not just an A team.	
P.E. assessment on MME	Staff to continue to develop their knowledge of our new assessment tool. AR to oversee assessment and query any results.	£N.A	AR queried certain children's results. Assessments are working really well.	To observe more P.E. sessions and ensure gifted and talented children are gifted and talented.	
Gymnastic CPD for NQTs	Autumn Term: Gymnastics CPD for NQTS to be able to teach gymnastics safely.	£1000	Teachers have more confidence, are able to teach rolls and have more ideas when it comes to teaching gymnastics to their class.	To ensure all teachers have been on the gymnastics safety in P.E. CPD.	

In house P.E. staff meeting	Spring send out a staff questionnaire. From the results lead a staff P.E meeting on what the majority of teachers feel less confident in.	£N.A	Spring 2 lead a Rounders and Cricket staff meeting based on questionnaires sent out. Teachers much more confident to teach these sports. Children’s enjoyment and understanding improved massively. Competitions took place and we did really well!	To do a different P.E. staff meeting on other areas of P.E. teachers are less confident in.				
USSP coaches/ teachers to deliver P.E. sessions.	External teachers to come in and teacher different year groups a variety of sport.	£N.A Part of USSP	Spring- Chris came in and taught cricket. Nick W came in and taught girls football. Lisa D did half termly sessions. Kier and Carron did a weekly Change for life club in summer aswell as Spring Teachers learnt off of all of the above.	To continue to contact external coaches to come in and teach different sports. Hire a football coach to do an after school club.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				<table><tr><td>Percentage of total allocation:</td><td>Total Costings</td></tr><tr><td>1.23%</td><td>£400</td></tr></table>	Percentage of total allocation:	Total Costings	1.23%	£400
Percentage of total allocation:	Total Costings							
1.23%	£400							
Intent	Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:				

Extra-curricular activities/ clubs increased.	AR to organise a variety of clubs for both KS1 and KS2. Club list to be placed on the website and also on the P.E. display board.	£N.A	Children have a variety of sports clubs to attend after school, KS1 and KS2.	Teachers who are strong in a specific sport to lead club. For example EC Netball. A wider variety of sports to be considered for example Tennis/ Badminton.
Bikeability and Scooting	VW and AL to organise bikeability and scooting for KS1 and 2.	£N.A Part of USSP	Bikeability and Scooting took place. Children loved it and were encourage to ride a bike or scoot to school.	To provide both schemes again.
External coaches and teachers to teach P.E.	External teachers to come in and teacher different year groups a variety of sport.	£N.A Part of USSP	Spring- Chris came in and taught cricket. Nick W came in and taught girls football. Lisa D did half termly sessions. Kier and Carron did a weekly Change for life club in summer aswell as Spring Teachers learnt off of all of the above.	To continue to contact external coaches to come in and teach different sports. Hire a football coach to do an after school club.
Questionnaires to children and staff about their P.E. experience.	Spring questionnaire to teachers to inform staff meeting. Summer Term questionnaire to children to inform Autumn 2022 terms.	£N.A	Spring 2 lead a Rounders and Cricket staff meeting based on questionnaires sent out. Teachers much more confident to teach these sports. Children's enjoyment and understanding improved massively. Competitions took place and we	To do a different P.E. staff meeting on other areas of P.E. teachers are less confident in. To follow up on children's questionnaires.

			did really well!	
Swimming	Top up swimming to be provided to the Year 6 children that cannot swim 25m.	£400	Majority of the year 6s can now swim 25m.	To continue top up swimming in Summer 2 for year 6s who cannot swim 25m.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	Total Costings
				0%	0.00 – Spent above
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To attend as many competitions as possible.	AR to offer a wide range of competitions. Children to attend as many competitions as possible.	£3,000 Approx *Already stated above.	Increased amount of pupils taking part in competitions. Increased the variety of competitions.	Continue to increase our percentage of competitors including SEN and gifted and talented children. Increase the amount of children taking part in competitions by taking a b and c team too.	

Pay to be part of the Uttlesford School Sport Partnership.	Jackie Coleman and Nick Wilderspin to offer level 2, 3 and 4 competitions throughout the year. Regular PLT meetings. Access to competitions, CPD and network of other PLTs from local schools.	£1,200 *Already stated above.	Attending as many competitions as possible. Attended meetings and CPDs.	Continue to enter competitions and increase participations by inviting a B and C team.
To cover staff who are attending sporting events.	AR to select children and organise transport if needed. AR to organise cover for class teachers to attend festivals and sporting competitions.	£1,500 *Already included in above.	Increased amount of competitions. Attended as many competitions as possible.	To increase the amount of children taking part in competitions by taking a B and C team as well as an A team.
To run a change for life club.	Focusing on children who are less confident in P.E. Lower ability and for their wellbeing.	£N.A	Children are much more confident to attend sports clubs and also competitions.	Continue to encourage these children to participate in afterschool clubs and competitions.

Signed off by	
Head Teacher:	Linda Todd
Date:	20.9.22
Subject Leader:	Abbey Robinson
Date:	20.9.22
Governor:	
Date:	

Created by:



Supported by:

