

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting
Tool Revised July 2022

Commissioned by

Created by



Department
for Education



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:  **Association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**
LOTTERY FUNDED



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£13,841
Total amount allocated for 2021/22	£18,497
How much (if any) do you intend to carry over from this total fund into 2022/23?	£12,077
Total amount allocated for 2022/23	£18,670
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£30,747

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	85% Top up swimming currently taking place and therefore there is potential for this percentage to increase.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 65%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Every child to experience 2 hours of high quality physical education every week.	Autumn Term – Ensure all staff are using their allocated P.E. slots. Ensure they all have access to allocated space and have enough resources.	£N/A	Increase of children taking part in regular activity outside of their 2 hour Physical Education sessions within school. Daily Mile added to a Friday morning as well as Change4Life club. Staff using the curriculum overview correctly ensuring the whole curriculum is being covered. Children are being exposed to lots of different sports and this has increased number of children at clubs and increased competition participation. Teachers have participated in lots of CPD and are now much more confident when teaching certain	AR to be able to monitor that at least 2 hour P.E. sessions are taking place and to a high standard. AR to continue to improve high quality P.E. lessons through observations and feedback. Increase daily mile to more than one day a week.

			areas of P.E. and therefore children are participating in higher quality P.E. lessons. Teachers have also had the opportunity to join AR at clubs to watch and get ideas.	
Purchase equipment for P.E. lessons, extra- curricular activities and break/ lunch time activities.	AR to maintain a large range of high standard resources across two sheds. To ensure they are all easily accessible to staff. To ensure both break and lunch times are active.	£18,366	Equipment is of a high standard and is easily accessible for all staff. An audit was done and based on this lots of new equipment was ordered. A wider range of sports are now being done during P.E. lessons because of this. Speaker ordered for the dance area too. Lots of new playground equipment and storage was ordered to promote active break and lunch times. CPD with all lunch time staff to improve break and lunch times. Playground lines have been applied to increase physical education and engage children whilst on movement breaks.	Regular P.E. and Playground shed checks to ensure we have enough equipment. AR to maintain high standard of equipment and wide variety too
Purchase gross motor equipment for EYFS.		£5000		

To increase the percentage of children taking part in clubs.	AR to offer a wide range of different clubs for different year groups- including cooking and gardening. AR and EV to introduce a Change4Life club to include those children who do not particularly enjoy physical education. To invite children that have not attended a club previously to come and attend.	£200	Equipment ordered to support extra- curricular activities (change4life, cooking and gardening)	To continue Change4Life, cooking and gardening and to order more equipment to support these clubs.
To increase the percentage of children taking part in competitions. Take B and C teams to competitions.	AR to offer a wide range of competitions. Attend as many competitions as possible. Include B and C team.	£557	Increased amount of pupils taking part in competitions. Taken more teams and increased the variety of competitions. Attended inclusion events too.	Continue to increase our percentage of competitors by taking more teams and year groups each year.
To provide staff with relevant training to support their teaching of the curriculum.	To pay for CPD for teachers to improve their knowledge of P.E. AR to send out a P.E. questionnaire to all teachers regarding what they are confident in and what they would like extra CPD in. Staff meeting based on staff questionnaire. AR to encourage staff to participate in sporting clubs to improve their own P.E. knowledge. AR to maintain communication with staff by supporting with assessment, next steps and building evidence.	£N/A	Staff more confident with leading other areas of Physical Education and using their knowledge appropriately. Staffs confidence has improved when teaching a range of sports.	AR to continue to encourage different staff to attend sporting clubs.

To continue our links with the Newport family and USSP.	We have a huge sporting calendar. Networking opportunities to develop best practise, new initiatives and awareness of any events coming up. AR to provide the opportunity for many children to take part in a variety of competitions throughout the year. CPD training is offered for staff for free. Coaches from USSP to promote P.E. in school. P.E. lead meetings.	£1,200	Levels of competitions increased. Variety of different Sport coaches came in to school to teach all of children. Links with outside agencies for staff and children has increased.	To encourage teachers to go on the CPD training offered by USSP.
Deliver Bikeability sessions to all year 6 children.	Provide bikeability Level 2 sessions for all year 6 pupils	£N/A	Bikeability took place in Summer term, the children loved it and were encourage to ride their bikes to school regularly.	To provide a bikeability scheme next year.
External coaches	External teachers to come in and teacher different year groups a variety of sport.	£1,000	Jackie D – Football Jackie C – Teddy bear run Lisa D – Every half term Nick W – Girls Football Joss/ Harrison – Spring Term Rugby Chris S – Cricket Spring Term Katie H – Tennis Summer Term Louise J – Dance Carron – Changee4Life club Teacher watched all the above and improved their teaching and gained ideas.	To continue to contact external coaches to come in and teach different sports. Hire a football coach to do an after school club. Hire basketball coach.

Year 6 Top up swimming	Fund additional swimming sessions for identified children to support them and enable them to achieve the end of key stage 2 criteria.	£500	Year 6 assessed the last week of Summer 1 and then we funded those that could not swim 25m throughout Summer 2. Our percentage of children that could swim 25m increased.	
Raise awareness of the importance of healthy lifestyle to targeted groups.	Introduce Daily mile Introduce a Gross Motor skill club during the day. Provide adults to plan and delivery Change4Life sessions to identified children who have been selected to take part in the initiative. External coaches to carry this out if necessary. Introduce a gardening and cooking club. Buy equipment for gardening and cooking club	£1200	Change4Life run every Tuesday and Thursday morning 8-8.30 by different members of staff throughout Summer Term. Children enjoying P.E. lessons more because they have become much more confident during these sessions. Change4Life club every Tuesday with Carron an external coach. Cooking Club – Autumn Term Gardening Club – Summer Term Children are more aware of healthy lifestyle and how we can help the	Make an allotment and buy a green house. To implement Daily mile every morning 8.25-8.35.
Improve active play time activities	Purchase lots of playground equipment and apply playground lines to the playground	£2534	Lunch and break times are much more active, the children have been working on lots of different skills using the new equipment. The children are able to use the playground lines for fitness/ movement breaks/ warm ups.	To continue to audit the playground equipment ensuring we have enough.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extra-curricular activities provided by the school.	AR to organise a variety of clubs for both KS1 and KS2. Ensure teachers who are strong in a specific sport to run a club. Approach external coaches to run a football club and tennis club.	£N/A	Both KS1 and KS2 have a variety of different sport clubs they are able to attend.	A bigger percentage of KS2 children attend after school sport clubs. Therefore provide more KS1 clubs to ensure more children participate. Put the club list on the display board for all children to see. To contact more external coaches to teach after school clubs.
Raising the profile of P.E. and sport in school.	P.E. display board to promote competitions and what clubs are available. Certificates to be handed out in Fridays Star assemblies to promote sporting achievements. To make sure competition news is in the weekly newsletter and on the website. Competition Kit for sporting events to be worn to raise profile of competitions.	£1,634	Celebrated children in assemblies every Friday. P.E. display kept up to date.	Continue to increase the profile of P.E. by increasing club participation and competition participation. To ensure all adults have a P.E. kit

	Ensure all adults have a P.E. kit to promote P.E.			
Raise awareness of the importance of healthy lifestyle to targeted groups.	Introduce Daily mile Introduce a Gross Motor skill club during the day. Provide adults to plan and delivery Change4Life sessions to identified children who have been selected to take part in the initiative. External coaches to carry this out if necessary. Introduce a gardening and cooking club.	£N/A	Daily mile every Friday morning. Gross Motor skills club improving physical development of selected children. Change4Life run every Tuesday and Thursday morning 8-8.30 by different members of staff throughout Summer Term. Children enjoying P.E. lessons more because they have become much more confident during these sessions. Change4Life club every Tuesday with Carron an external coach. Cooking Club – Autumn Term Gardening Club – Summer Term Children are more aware of healthy lifestyle and how we can help the	Make an allotment and buy a green house. To implement Daily mile every morning 8.25-8.35.
Develop the role of sports ambassadors and house leaders within the school community.	Fund coaching sessions delivery by Jackie Coleman to help the children understand their roles and develop their skills as sports leaders. Develop their roles and responsibilities within the school.	£50	Sports ambassadors attend meeting and training sessions with Jackie Coleman. Sports Ambassadors are currently leading intrahouse competitions ever Friday afternoon.	Sports ambassadors to write a termly overview of all the sporting events. Sports ambassadors to arrange intrahouse competitions during Autumn Term.

	Sports Leaders to lead intrahouse competitions.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
P.E. subject leader and other member of staff to attend sporting competitions and festivals throughout the year. B and C sports teams.	Staff to have cover for their class to allow them the opportunity to take groups of children to sporting festivals and competitions. Increase the amount of teams we take to competitions. Include a B and C team.	£557	Staff and children both more confident in how competitions are run and it will increase the percentage of children competing. Elsenham became part of a football league and had training with JD.	Continue to increase the amount of teams we take to a competition. Add a B and C team, not just an A team. AM to take over football league next year.
Improve the confidence and quality of delivery of the P.E. curriculum.	Autumn Term: Book CPDs for staff. Attend as many free CPDs as possible organise by Jackie Coleman. Summer send out a staff questionnaire. From the results lead a staff P.E meeting on what the majority of teachers feel less confident in. Utilise teachers enthusiasm from specific areas of the P.E. curriculum to enhance and	£N/A	Joss delivered a tag rugby CPD to all staff. AR delivered a high 5 netball CPD to all staff LJ delivered a dance CPD to all staff. Teachers are now much more confident in the above areas and therefore higher quality P.E. sessions are taking place. Elsenham as a school are competing at a much higher standard due to higher quality	Continue to improve confidence and quality of delivery of the P.E curriculum by attending assessment CPDs How to push your greater depth children in P.E. CPD To encourage teachers to go on the CPD training offered by USSP.

	develop the provision of P.E. to all pupils.		teaching.	
Contribution to USSP. USSP coaches/ teachers to deliver P.E. sessions.	External teachers to come in and teach different year groups a variety of sport. To contact external coaches to come in and teach different sports. Hire a football coach to do an after school club.	£1,200	Jackie D – Football Jackie C – Teddy bear run Lisa D – Every half term Nick W – Girls Football Joss/ Harrison – Spring Term Rugby Chris S – Cricket Spring Term Katie H – Tennis Summer Term Louise J – Dance Carron – Changee4Life club Teacher watched all the above and improved their teaching and gained ideas.	To continue to contact external coaches to come in and teach different sports. Hire a football coach to do an after school club. Hire basketball coach.
P.E. CPD/ meetings after school	Autumn Term: Book CPDs for staff. Attend as many free CPDs as possible organise by Jackie Coleman. Summer send out a staff questionnaire. From the results lead a staff P.E meeting on what the majority of teachers feel less confident in. Utilise teachers enthusiasm from specific areas of the P.E. curriculum to enhance and develop the provision of P.E. to all pupils.	£N/A	Joss delivered a tag rugby CPD to all staff. AR delivered a high 5 netball CPD to all staff LJ delivered a dance CPD to all staff. Teachers are now much more confident in the above areas and therefore higher quality P.E. sessions are taking place. Elsenham as a school are competing at a much higher standard due to higher quality teaching.	Based on staff questionnaires arrange meetings in areas teachers are less confident in. Continue to improve confidence and quality of delivery of the P.E curriculum by attending assessment CPDs How to push your greater depth children in P.E. CPD To encourage teachers to go on the CPD training offered by USSP.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extra-curricular activities provided by the school.	AR to organise a variety of clubs for both KS1 and KS2. Ensure teachers who are strong in a specific sport to run a club. Approach external coaches to run a football club and tennis club. Provide gardening and cooking club.	£200	Both KS1 and KS2 have a variety of different sport clubs they are able to attend.	A bigger percentage of KS2 children attend after school sport clubs. Therefore provide more KS1 clubs to ensure more children participate. Put the club list on the display board for all children to see. To contact more external coaches to teach after school clubs.
Deliver Bikeability sessions to all year 6 children.	Provide bikeability Level 2 sessions for all year 6 pupils	£N/A	Bikeability took place in Summer term, the children loved it and were encourage to ride their bikes to school regularly.	To provide a bikeability scheme next year.

Increase links with external coaches	External teachers to come in and teacher different year groups a variety of sport. To continue to contact external coaches to come in and teach different sports. Hire a football coach to do an after school club.	£1000	Jackie D – Football Jackie C – Teddy bear run Lisa D – Every half term Nick W – Girls Football Joss/ Harrison – Spring Term Rugby Chris S – Cricket Spring Term Katie H – Tennis Summer Term Louise J – Dance Carron – Changee4Life club Teacher watched all the above and improved their teaching and gained ideas.	To continue to contact external coaches to come in and teach different sports. Hire a football coach to do an after school club. Hire basketball coach. Fund coaches from local sports clubs to run taster sessions after school to encourage children to take their enjoyment of specific sports further.
Questionnaires to children and staff about their P.E. experience.	To get the children to complete a P.E. questionnaire to ensure all areas of the curriculum are being covered. To send out a staff questionnaire and organise CPD based on less confident areas.	£N/A	Joss delivered a tag rugby CPD to all staff. AR delivered a high 5 netball CPD to all staff LJ delivered a dance CPD to all staff. Teachers are now much more confident in the above areas and therefore higher quality P.E. sessions are taking place. Elsenham as a school are competing at a much higher standard due to higher quality teaching.	Based on staff and pupil questionnaires arrange meetings in areas teachers are less confident in. Continue to improve confidence and quality of delivery of the P.E. curriculum by attending assessment CPDs How to push your greater depth children in P.E. CPD To encourage teachers to go on the CPD training offered by USSP.

Year 6 Top up swimming	Fund additional swimming sessions for identified children to support them and enable them to achieve the end of key stage 2 criteria.	£500	Year 6 assessed the last week of Summer 1 and then we funded those that could not swim 25m throughout Summer 2. Our percentage of children that could swim 25m increased.	Continue top up swimming next year.
Purchase equipment for P.E. lessons, extra- curricular activities and break/ lunch time activities.	AR to maintain a large range of high standard resources across two sheds. To ensure they are all easily accessible to staff. To ensure both break and lunch times are active. AR to complete an inventory at the end of Summer 2 to ensure we are ready for September.	£18,366	Equipment is of a high standard and is easily accessible for all staff. An audit was done and based on this lots of new equipment was ordered. A wider range of sports are now being done during P.E. lessons because of this. Speaker ordered for the dance area too. Lots of new playground equipment and storage was ordered to promote active break and lunch times. CPD with all lunch time staff to improve break and lunch times. Playground lines have been applied to increase physical education and engage children whilst on movement breaks.	Regular P.E. and Playground shed checks to ensure we have enough equipment. AR to maintain high standard of equipment and wide variety too

Provide more opportunities for SEN	Attend all inclusion events. Liaise with our Senco HD regarding children to attend these events.	£216	Attended all available inclusion events, the children loved them.	AR to ensure she knows all Gifted and Talented pupils. Provide additional sessions for the gifted and talented pupils.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend as many competitions as possible. To increase the percentage of children taking part in competitions. Take B and C teams to competitions. To attend smaller competitions for example Tennis and golf.	AR to offer a wide range of competitions. Children to attend as many competitions as possible. Continue to increase our percentage of competitors including SEN, attend inclusion events. Increase the amount of children taking part in competitions by taking a b and c team too. AR to approach parents and teachers on who plays golf etc...	£557	Increased amount of pupils taking part in competitions. Taken more teams and increased the variety of competitions. Attended inclusion events too. Golf and tennis competitions attended.	To continue to take as many competitors as possible.
Pay to be part of the Uttlesford School Sport Partnership.	Jackie Coleman and Nick Wilderspin to offer level 2, 3 and 4 competitions throughout the year. Regular PLT meetings. Access to competitions, CPD and network of other PLTs from local schools.	£1,200	More opportunities for children to compete.	To continue to take as many competitors as possible. To attend as many CPDs as possible.

To cover staff who are attending sporting events. To provide transport to and from larger events with more than 20 children in attendance.	AR to select children and organise transport if needed. AR to organise cover for class teachers to attend festivals and sporting competitions. To increase the amount of children taking part in competitions by taking a B and C team as well as an A team. Provide transport to and from sporting events. Ensure transport is not a barrier preventing children from taking part in sporting events.	£557	Increased amount of competitors. More teams/ children experienced competitions against other schools.	To continue to take as many competitors as possible.
To organise more intrahouse competitions.	Sports ambassadors and AR to organise more intrahouse competitions.	£N/A	Summer Term intrahouse took place with all KS2 children taking part in competitions.	AR to organise alongside sports ambassadors Autumn Intrahouse competitions.

Signed off by	
Head Teacher:	Linda Todd
Date:	22.6.23
Subject Leader:	Abbey Robinson
Date:	22.6.23

Created by:



Supported by:



Governor:	
Date:	