

Elsenham C. of E. Primary School
Curriculum overview EYFS 2025/2026

Areas of Learning	English	Mathematics	Understanding the World	Communication and Language	Expressive Arts and Design	Physical Development	Personal, Social and Emotional Development	R.E.
EYFS Autumn Term 1 Come Outside	RWi set 1a and b and handwriting.	White Rose and practical activities and recorded using EvidenceMe.	Animal habitats - the woods.	Becoming more confident to speak in a familiar group.	Gruffalo character masks. Collage.	Fine motor development.	Ourselves and our families – similarities and differences.	Why do Christians perform nativity plays at Christmas?
	Sharing stories linked to our topic, i.e. Owl Babies	Match, sort and compare	Changing seasons.	Perform 'The Gruffalo' song to parents/ carers.	Gruffalo character dance to music.	Basic Multi Skills Games e.g. ball skills, spatial awareness etc.	Sharing resources and building relationships through play.	Harvest
	Talk for Writing: The Gruffalo	Talk about measure and pattern	Nocturnal animals.	Time to talk	Learning 'The Gruffalo' song.	The importance of 'Rules' in PE lessons.	Rules for settling into school	
	Adjectives to describe characters.	It's me 1, 2, 3.	Light and dark.		Art Kapow -marvelous marks	Gymnastics e.g. Climbing, skipping, hopping, balancing and jumping.	What makes a good friend?	
			Forest School - (Kapow) geography outdoor adventurers		Making pumpkin soup		Ourselves and our families – similarities and differences.	
			Autumnal hibernation boxes		Cutting (Kapow) DT		Rules for settling into school	
			Bird feeders		Mixing – making owl nests		What makes a good friend?	
							Considering Owl Baby feelings.	
							Being me in my world: Jigsaw	
Areas of Learning	English	Mathematics	Understanding the World	Communication and Language	Expressive Arts and Design	Physical Development	Personal, Social and Emotional Development	R.E.
EYFS Autumn Term 2 Winter Wonderland	RWi set 1 and handwriting.	White Rose and practical activities and recorded using EvidenceMe.	Polar animal habitats and adaptation facts.	Questioning skills.	Polar animal painting.	Fine motor development.	Behaviour: how we behave in different social situations e.g. at the pantomime/ when talking to the polar explorer/ in school/ at home.	Why do Christians perform nativity plays at Christmas?
	Sharing non-fiction texts linked to our topic.	Circles and triangles	Discussion with a real polar explorer in Antarctica.	Expression when speaking aloud- linked to T4W and the Nativity performance.	Polar explorer role-play.	Dance – sequences of movement.	Appropriate clothing for weather.	Diwali
	Talk for Writing: We are Going on a Bear Hunt (adapted)	1, 2, 3, 4, 5	Comparing environments.	Time to Talk	Ice painting	PE skills – ball skills.	Taking account of the ideas of others through team building activities.	Christmas Nativity
	Antarctic journal	Shapes with 4 sides	Investigating melting.		Nativity performance	Catching and throwing		
	Sharing The Jolly Postman at Christmas and Nativity stories		Changing seasons.		Kapow – Sliding Santa Mechanism-Christmas Cards		Remembrance Day	
			Forest School		Wassily Kadinsky (shape, pattern and paint) Piet Mondrian (abstract painter)		Celebrating differences: Jigsaw	
			How do different people celebrate Christmas?		Make Christmas biscuit (spreading) - DT			
			What are globes and atlases? Where is Antarctica? What is the ocean and what is land? Compare a different environment					

Areas of Learning	English	Mathematics	Understanding the World	Communication and Language	Expressive Arts and Design	Physical Development	Personal, Social and Emotional Development	R.E.
EYFS Spring Term 1 People who Help Us Community visitors Trip to fire station	Phonics and handwriting.	White Rose and practical activities and recorded.	People who help us in the community invited into class; vet, police officer, fire officer. Q&A.	Answering 'how' and 'why' questions with a focus on appropriate/ relevant answers.	Tissue paper fires.	Fine motor development. Scissor control.	Show sensitivity to other's needs and feelings.	Why do Christians put a cross in an Easter garden?
	Making a list – classroom rules				Junk modelling emergency services vehicles (Kapow)	Teamwork gross motor skills e.g. dribbling/ controlling a ball.	Healthy eating.	Lunar New Year
	Instructions - how to take care of a pet.	Alive in 5	Comparing old and new cars. (Kapow)	Invite visitors into the classroom and interact with confidence.	Make vehicles with construction outside.	Rugger bugs	Dental hygiene.	
	Talk for Writing: Oliver Jeffers – How to Catch a Star	Mass and capacity	Looking after our bodies, dental health, labelling our bodies and keeping healthy.	Time to Talk	Charanga unit 3.		Learning the rules of the law and how to look after our selves.	
	Sharing fiction and non-fiction stories linked to our topic.	Growing 6, 7, 8.	Grandparents and families		Kapow – paint in my world and collage		Personal wellbeing.	
			Forest School		Artists study: Megan Coyle (landscape collage)		Rules Road safety.	
			Personal timelines of growth and change				Dreams and Goals: Jigsaw	
							DT to core and prepare an apple for the dentist	

Areas of Learning	English	Mathematics	Understanding the World	Communication and Language	Expressive Arts and Design	Physical Development	Personal, Social and Emotional Development	R.E.
EYFS Spring Term 2 Under the Sea	RWi red and Handwriting.	White Rose and practical activities.	Research using a search engine.	T4W performance for parents- 'The Shell that Spoke' story.	Kapow: design and create a sculpture of an underwater creature.	Fine motor development.	Playing co- operatively with others.	Why do Christians put a cross in an Easter garden?
	Sea creature research and creating fact files.		To use the internet with adult supervision to find and retrieve information	Time to Talk	Kapow: create and design a boat.	Dance to 'Under the Sea' in response to different emotions e.g. freedom.	Team challenges provide opportunities for children to share.	Easter
	Sharing fiction and non-fiction texts linked to our topic.	Length, height and time	To draw pictures on IWB, changing colour and pen size.		Role-play pirates and mermaids and recycling center.	Ball Games: Ruggerbugs	Jigsaw: Healthy Me – being healthy and keeping safe	Holi
	Talk for writing - The Storm Whale (Benji Davies)	Building 9 and 10	Comparing different environments and habitats.		Easter garden		NSPCC PANTS rule	
	Poetry – identifying rhymes - The singing mermaid	Explore 3D shapes	Read Somebody Swallowed Stanley and explore pollution.		DT fish: grating carrot and broccoli		To know how to be calm when dealing with situations	
			Explore: floating/ sinking. Observe seasonal change. (Kapow)				To make healthy choices	
			Sorting materials and identifying properties				To know why being active is important	
			Seaside past and present					
			Forest School					
			Explore maps: treasure maps, features & maps of our school					

Areas of Learning	English	Mathematics	Understanding the World	Communication and Language	Expressive Arts and Design	Physical Development	Personal, Social and Emotional Development	R.E.
EYFS Summer Term 1 Once Upon a Time Farm trip	RWi green and handwriting.	White Rose and practical activities.	Use technology to create a storybook front cover.	Hot seating fairytale characters.	Working in a team to create a themed fairytale castle.	Sports day – athletics preparation.	Jigsaw – relationships	Why is the word God so important to Christians?
	Character description Jack or Giant.	To 20 and beyond	Take photographs to record growth of beanstalks.	Time to talk	Charanga unit 5	Dancing - ballroom dancing in preparation for the royal ball	Goodies and baddies	Creation
	Adapting a fairy- tale – Three Little Pigs	How many now?	Parts of a plant	Goldilocks role play outside.	Vincent Van Gogh sunflowers(mixed media)		Parachute games to develop friendships and sharing	
	Recount: farm visit	Manipulate, compose and decompose	Growing beans	Time to Talk	Kapow – let’s get crafty		Share stories breaking gender stereotypes	
	Talk for writing: Mrs Grumpy’s Outing by John Burmingham	Children begin to formally record maths learning on white boards in preparation for Year 1.	Animals and their young		DT: Look at changes when food is cooked		Building positive relationships	
			Discussing traditional tales, written in the past.				Treating each other with respect	
			Comparing life in the past in a castle to own lives.				To know what they can do to help themselves	
			Forest School					
EYFS Summer Term 2 Once Upon a Time in Year 1- transition focused Royal ball	RWi purple and handwriting.	White Rose and practical activities.	Signs of summer	Ask Year 1 questions	Hungry caterpillar	Outdoor games – 3 tees cricket.	Prepare for Year 1.	Why is the word God so important to Christians?
	Letter to Cinderella.	To recognise numbers to 20.	Bugs	Go to story time in Year 1	rainbow salad (DT) (Kapow)	Gymnastics	Discuss the similarities and differences between EYFS and Year 1.	Creation
	Shared writing: letter to Year 1.	To revise number bonds to 5.	Life cycle of caterpillars	Time to Talk	Kapow – explore weaving and threading (threading fruit kebab) – (DT)		Instill confidence and positivity for each child to ease the transition.	
	Goldilocks and the Three Bears - story setting.	To explore how to make numbers above 10, using 10s and 1s.	Maps to Y1		Royal ball- dancing the waltz to ‘Be Our Guest’.		Letter to Year 1.	
	Exploring poetry in different forms.	To match the number to quantity (20).	Changing state – skittles experiment		Mandela petal sun catchers		Secret mission: explore Y1	
	Talk for writing: Goldilocks and the Three Bears	Children begin to formally record maths learning on white boards in preparation for Year 1.	Program Bee Bots to navigate fairytale village.		DT: make stained window biscuits.		Jigsaw – changing me	
	Sharing fiction and non-fiction texts that link to our topic.		Forest School		Perform adapted stories on stage in partners		To be respectful of the changes and differences in others	
							To embrace my own changes	