
Part 2

Pure Sounds (ruthmiskin.com)

We teach using pure sounds.

We pronounce the sounds clearly, using pure sounds ('mmm' not 'muh', 'sss' not 'suh', etc.) so that your child will be able to blend the sounds together to make words more easily.

Sound pronunciation guide



Speed Sounds Set 3

Once children know one way of reading and writing every sound, they start to learn spellings for each sound they already know.

For example, they know 'ay' and now learn a-e and ai as other spellings for the same sound.

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

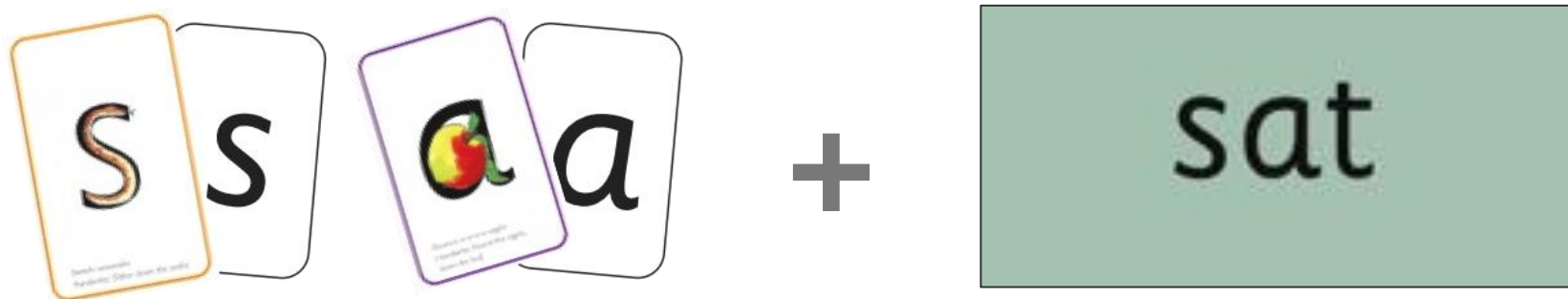
b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Sounds + blending = reading



Alongside teaching children sounds, we teach them to blend sounds to read words e.g. s-a-t, sat.

We use Fred Talk to help children read.

Fred

Let me introduce you to Fred.

Fred can only speak in sounds. He says d-o-g, h-a-t etc.

Speaking like Fred helps children to understand that words are made up of sounds.



Fred helps children practise blending sounds together because he needs the children to say the words for him. Fred says d-o-g, children tell him the word is dog.

Teach spelling using Fred Fingers

We use Fred Fingers to help children sound out words to spell easily.



1. Say the word: cat.
2. C-a-t - three sounds.
3. Hold up three Fred Fingers.
4. Pinch each sound: c-a-t
5. Write it!

‘Three with me, more at home’

In our school, children read each Read Write Inc. Storybook three times in class with their partner.

Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension.

They love reading and want to read because they can read all of the words in the Storybook.

We set a focus for each re-read in school.

1. The first read focuses on reading every word accurately.
2. The second on reading the story more quickly.
3. The third read on comprehension - understanding what they read.

Then your child brings the same book home to read and enjoy with you again and again at home.

It's ‘three with me, more at home.’

We do not send stories home the children cannot read because we always want them to be set up to succeed in their reading.

We want to make sure they enjoy reading so that they want to read.

The more they read, the faster progress they will make.

Praise their super reading and never say “It’s too easy.” Try “I can see you’ve worked hard in school!” instead.

Accuracy

Fluency

Comprehension

Read and enjoy at home

Which books will children bring home?

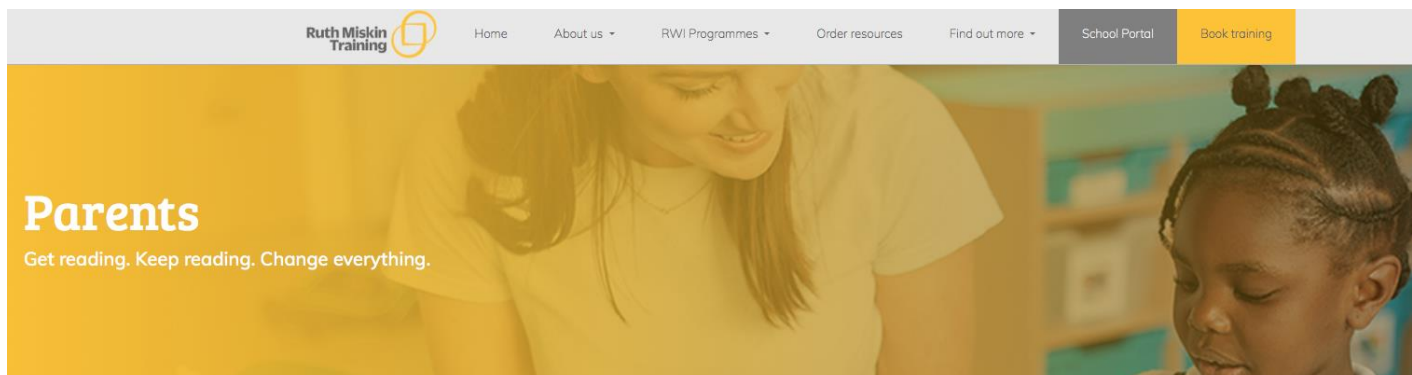


In your child's book bag, they will bring home:

the Storybook they have read in class to practise reading what they can already read. The children enjoy re-reading stories they know well. Their fluency improves on every reading.

- a Book Bag Book. They have guidance inside just for you as parents., They are matched to the books children read in school so provide practice of the same sounds – a picture book to share with you which they have chosen. You can read the story to them or they can retell the story by looking at the pictures. They are not expected to read the story themselves.

Free Video Tutorials (ruthmiskin.com)



Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics.

If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.

Links available
on the school
website
curriculum
page



What can I do?

1. Use pure sounds, not letter names
2. Use Fred Talk to read and spell words
3. Listen to your child read their Storybook every day
4. Read stories to your child every day
5. Look after our books. We need them for teaching lessons. Lost books will incur a fine of £5.
6. Let your child see you read for enjoyment.

Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Any other questions

Q&A

Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo