

French Vocabulary Progression



	EYFS hear	Year 1 use	Year 2 use	Year 3 use	Year 4 use	Year 5 use	Year 6 use
Listening and speaking/Oracy	<u>Greetings</u> Bonjour Au revoir Oui Non	<u>Greetings</u> Bonjour Au revoir Oui Non	<u>Greetings</u> Bonjour Au revoir Oui Non	Numbers 1-10 Greet people & say name Ask people how they feel & respond accordingly Say how old I am French alphabet Classroom commands Parts of the body Items of clothing Colours Where you live (area & housing) Learn rooms in the house Rooms in a house	Numbers 11-39 Days of the week Pets Months of the year Birthday/date Family members Activities/ free time Rooms in the house Bedroom contents Countries Holidays inc role play Means of transport	Number up to 100 Places in town and directions Use « je vais + au/ à la/ à l'/en Musical instruments Learn how to say what instrument you play/ do not play Opinion phrases followed by nouns & verbs Time Feelings Fruits and buying fruit at market Listen to the story of... The	Parts of the body French song Sport activities Opinions with sports activities Justifications (why they like/ dislike...) Weather phrases Weather in different towns of France Seasons Weather phrases to explain what the weather is like depending on the season

				Objects in a bedroom or house Say where things are (in which room...) Places in town Pencil case items		very hungry caterpillar ~ in French with participation from the pupils (orally) Eat & drink for breakfast Eat& drink for lunch & dinner Healthy or unhealthy foods	Weather & comparatives Time & School subjects Deepen opinion phrases, using 'because it is + adjective' Opinion about school subjects Say at what time you have different subjects Ask and respond to questions on the topic of school Snack bar or café items Prices (higher numbers) Perform dialogues at the snack bar or café Create longer dialogues at the snack bar
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Reading and writing/literacy					Practise using numbers in writing	Show understanding of vocabulary and key sentences in reading	Label body correctly
					Label the rooms in a house spelling	Read & work out clues and write vocabulary	Match beginnings to ends of sentences on the topic of school
					Write sentences on the topic with support using il/elle	Show understanding of a text on the topic & write sentences according to what has been learnt	Writing/Translations
					Create a paragraph describing what you do on different days & giving opinions	Create own dialogues (fruit)	Write a detailed weather forecast using key vocab from topic & connectives
					Translate a sentence in French using vocabulary & phrases of the topic	Write and illustrate the story of The Hungry Caterpillar	Translating French to English (weather) Show understanding of a longer piece of writing finding out

							specific phrases/ words from the text Write a postcard
Grammar					Understand the difference between 'mon, ma, mes' & apply correctly 3rd person (il/elle)	Use je vais + au/ à la/ à l'/en Opinion phrases followed by nouns & verbs	Connectives
Cultural Awareness	France	France	France	France French Europe	France French Europe	France French Europe Bastille Day Landmarks (Eiffel Tower, Louvre, Champs Elysees etc)	France French Europe French towns (Paris, Lyon) Bastille Day Landmarks (Eiffel Tower,...
Stories, songs, poems and rhymes (L) Listen (J) Join in (I) Identify patterns (U) Understand meaning/gist	(L, J) Sur le pont d'avignon Mr Chicken goes to Paris	(L, J) Sur le pont d'avignon Mr Chicken goes to Paris	(L, J) Sur le pont d'avignon Mr Chicken goes to Paris	(L, J) Sur le pont d'avignon Mr Chicken goes to Paris	(L, J) Sur le pont d'avignon Mr Chicken goes to Paris	(L, J, I, U) Sur le pont d'avignon (L, J, I, U) The very hungry caterpillar Mr Chicken goes to Paris	(L, J, I, U) Sur le pont d'avignon Mr Chicken goes to Paris