

Year 2 Curriculum Overview

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Craft and design: Map it out Artist study: Eduardo Paolozzi		Drawing: Tell a story Artist study: Quentin Blake		Painting and mixed media: Life in colour Artist study: Romare Bearden	
Computing	E-Safety 2BeSafe unit	Information Technology The Internet	Coding & Programming Programming A -Scratch Jr Advanced projects (Teach computing)		Information Technology Questioning	
DT	Mechanisms: Moving Monsters		Food: A balanced diet		Textiles: Pouches	
English	Variations of Rapunzel (HfL, traditional tales, vocabulary building) 'How to catch a star' by Oliver Jeffers and The Dragon Machine by Helen Ward (HfL, explanations) 'What is pink' by Christina Rosseti and 'Autumn Woods' by James Tipper (HfL, list poetry)	Calligrams with minibeast focus (N.C. planning, poetic structures) 'The Snowman' by Raymond Briggs (N.C. planning, Narrative, speech, dialogue) 'Be more Bernard' by Simon Philip & Kate Hindley (Lit. Shed, Narrative, descriptive language) Yr2 Performance (drama)	'The Tear Thief' by Carol Ann Duffy (Lit. Shed, non-chronological reports) Poetry (HfL, vocabulary building) Take one book: George's Marvellous Medicine Grammar - stand alone 'The Black Hat' (Lit. Shed, animation story, Talk4Writing)	Non-fiction cross-curricular link to D&T: instructions 'Lost and Found' by Oliver Jeffers (HfL, narrative, Talk4Writing) Book week: creative writing Poetry (Lit. Shed, free verse)	'Dolphin Boy' by Michael Morpurgo (HfL, retelling narrative through recounts) 'Mrs Armitage and the big wave' by Quentin Blake (HfL, stories with recurring language) 'Into the Blue' by Hilda Offen (HfL, poetry with recurring language) 'Pirates' (N.C. planning, non-chronological reports)	Sealife Centre recount 'Me' by Swapna Haddow (HfL, poetry) 'Flotsam' by David Wiesnar (Lit. Shed, descriptive writing) Letter to new teacher (N.C. planning)

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English – Guided Reading	The owl who was afraid of the dark – Jill Tomlinson		George’s Marvellous Medicine – Roald Dahl		The great kapok tree – Lynne Cherry (Lit. Shed) House Held up by Trees – Ted Kooser (Lit. Shed)	
Geography	Would you like to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
History	Local History Study		Significant People: Rosa Parks and Emily Davison		Events Beyond Living Memory: Holidays, then and now	
Maths	Place value Addition & subtraction	Addition & subtraction Shape	Money Multiplication & division	Length & height Mass, capacity & temperature	Fractions Time	Statistics Position & direction
Music	Questions And Answers	KS1 Nativity	Sound And Symbol 1	Sound And Symbol 2	BBC Sun, sea, sand	The Power Of Communication
P.E.	Multi skills	Dance	Dance	Gymnastics	Gymnastics	Multi Skills/ Running
	Games- Football	Games- Throwing and catching	Games- Tennis	Games- Invasion games	Games-Athletics (Sports Day prep)	Games- 3 Tees Cricket
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
R.E.	Why is light an important symbol for Christians, Jews and Hindus?	Why does Christmas matter to Christians? <i>Digging deeper.</i>	How do Jewish people celebrate Passover?	How do Christians belong to their faith family?	Why do people have different views about the idea of God?	
Science	Living Things and their Habitats		Uses of Everyday Materials	Animals Including Humans		Plants