

Elsenham C. of E. Primary School YEAR 1 Individual Subject Whole School Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing units	Jack and the Beanstalk (N.C. planning, traditional tales, transitional unit with EYFS)	Dinosaur recount (N.C. planning) Winter poetry (N.C. planning, vocabulary focus, rhyme) Class performance	‘The Last Noo Noo’ by Jill Murphy (HfL, contemporary fiction writing, subjective writing) Non-fiction writing (N.C. planning, non-chronological reports)	Non-fiction writing (N.C. planning, report, factfile) Poetry (N.C. planning, rhyming couplets, vocab building)	‘Beegu’ by Alexis Deacon (N.C. planning, stories with predictable phrasing) Instructional writing linked with science on plants (N.C. planning, instructional language and writing)	Non-fiction writing (N.C. planning, labels, lists and captions) Non-fiction writing (N.C. planning, explanations texts) Poetry (HfL, rhyme) Phonics screening
Guided Reading	Settling in period (class readers, Phonics established, story time)	‘Superdad’s Day Off’ by Phil Earle & Steve May (Lit. Shed)	‘The Koala Who Could’ by Rachel Bright & Jim Field (Lit. Shed) ‘The Rainforest Grew All Around’ by Susan Mitchell (N.C planning)		‘Here we are’ by Oliver Jeffers (N.C. planning)	‘Betsey Biggalow Is Here’ by Malorie Blackman (N.C. planning)
Other	- Reading comprehensions - Monday to Friday: End of Day reading book / Guided reading with VIPERS IWB - Time to Talk (pupils presenting to the class on a topic of their choice) - Word of the Week introduced at the start of the week - Class assembly - Reading Raffle - Christmas performance in class - Summer term: children have opportunities to read to the class - Talk4Writing used across the year in writing - RWi (some moving to Guided Reading by end of the year) - Continuous provision - VIPERS references throughout English - ‘Thunk’ of the week					