

Elsenham C. of E. Primary School YEAR 3 Individual Subject Whole School Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing units	Aesop’s Fables (HFL, recount, story maps, alternative endings) ‘The Three Little Pigs’ – video (Lit. Shed, newspaper report, recount, reported speech)	‘Home Sweet Home’ by Pierre Clenet – video (Lit. Shed, play scripts) ‘The Power Of Teamwork’ – YouTube Animation (HFL, story maps, narrative poetry)	‘The Spiderwick Fieldguide’ by Tony DiTerlizzi & Holly Black (N.C. planning, descriptive writing, non-chronological report) Poetry (HfL, Haikus, Kennings, Tankas, poetry appreciation from different cultures)	‘Tuesday’ by David Weisner (Lit. Shed, journalistic writing, recount, descriptive narrative) ‘The Iron Man’ by Brenda Williams (N.C. planning, blackout poetry)	‘Journey’ by Aaron Becker (Lit. Shed, narrative around adventure story/quest, descriptive writing, vocab building) ‘If the world were paper’ by Joseph Coelho (Teacher planning, poet appreciation, vocab building)	Persuasive writing (HFL & N.C. planning, advert and persuasive writing) The Windmill Farmer – video (Lit. Shed, instructional language)
Guided Reading	Stone Age Boy – Satoshi Kitamura (Lit. Shed)	Stig of the Dump – Clive King (Lit. Shed)	Iron Man – Ted Hughes (Lit. Shed)		Charlotte’s Web – E.B.White (Lit. Shed)	
Other	- Regular reading comprehensions - Monday to Friday: End of Day reading book - Time to Talk (pupils presenting to the class on a topic of their choice) - Vocabulary books used daily to help promote correct spelling to up levelling of new words used - Word of the Week introduced at the start of the week - Weekly spellings: spelling rules and Key Words from N.C. - Termly Spelling Bee - Grammar focus weekly - Class assembly - Guided Reading using VIPERS - ‘Thunk’ of the week					