

Elsenham C. of E. Primary School YEAR 4 Individual Subject Whole School Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing units	Discursive letters (structure, letter writing, formal language)	‘Varjak Paw’ by S.F. Said (narrative story settings)	‘Arthur and the Golden Rope’ by Joe Stanton (narrative, diary entries, letter writing)	Persuasive writing (sequencing, deliberate language choices)	Marshmallow – video (non-fiction, report writing)	Report writing (linked to history topic of Vikings)
	‘The Small Dragon’ by Brian Patten (poetry, vocabulary building)	Poetry from Varjak Paw (vocabulary building, structure, riddles)		Soar – video (writing and performing a play)	‘How to Live Forever’ by Colin Thompson (narrative, story writing)	Taking Flight – video (poetry appreciation)
Guided Reading	Butterfly Lion – Michael Morpurgo (Lit. Shed) Varjak Paw by S.F. Said (Lit. Shed)		Thief – Malorie Blackman (Lit. Shed)		Ottoline and the Yellow Cat – Chris Riddell (Lit. Shed) A Street in Time – Steve Noon (N.C. planning)	
	James and the Giant Peach – Roald Dahl (Lit. Shed)					
Other	- Regular reading comprehensions - Monday to Friday: End of Day reading book - Time to Talk (pupils presenting to the class on a topic of their choice) - Vocabulary books used daily to help promote correct spelling to up levelling of new words used - Word of the Week introduced at the start of the week - Weekly spellings: spelling rules and Key Words from NC - Termly Spelling Bee - Grammar drama / grammar focus weekly - Class assembly - Free writing - Guided Reading using VIPERS - ‘Thunk’ of the week					