

Elsenham C. of E. Primary School YEAR 5 Individual Subject Whole School Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing units	The Lighthouse - video (Lit. Shed, chronological report, descriptive writing, dialogue)	‘The Lost Thing’ by Shaun Tan (Lit. Shed, narrative, diaries, description of settings, newspaper reports, letter writing, rhyming couplets, kennings, narrative poems)	‘Cogston House’ by Ali Ghawas (N.C. planning, narrative – tension and suspense) ‘Creeping Beauty’ by Joseph Coelho (Lit. Shed, poetry, rhyme and repetition)	Unit on persuasion (HfL, persuasive writing) Explorer’s Guide – amalgamation of media forms (HfL, explanation texts)	Alma - video (Lit. Shed, dual narrative, descriptive writing) Lego Story - video (Lit. Shed, chronological report)	Dreadful Menace – video (Lit. Shed, poetry, figurative language) ‘Romeo & Juliet’ by Andrew Matthews & Tony Ross (Lit. Shed, monologues and dairies)
Guided Reading	Who Let the Gods Out – Maz Evans (Lit. Shed)		Room 13 – Robert Swindells (Lit. Shed)		Mummies Unwrapped – Tom Froese (N.C. planning)	Romeo and Juliet - Andrew Matthews & Tony Ross (Lit. Shed)
Other	- Regular reading comprehensions - Monday to Friday: End of Day reading book - Time to Talk (pupils presenting to the class on a topic of their choice) - Vocabulary books used daily to help promote correct spelling to up levelling of new words used - Word of the week introduced at the start of the week - Weekly spellings: spelling rules and Key Words from NC - Termly Spelling Bee - Grammar drama / grammar focus weekly - Class assembly - Guided reading using VIPERS - ‘Thunk’ of the week					