

Elsenham C. of E. Primary School
Curriculum overview EYFS 2026/2027

Areas of Learning	English	Mathematics	Understanding the World	Communication and Language	Expressive Arts and Design	Physical Development	Personal, Social and Emotional Development	R.E.
EYFS Autumn Term 1 Come Outside	RWi set 1a and b and handwriting. Sharing stories linked to our topic, i.e. Owl Babies Talk for Writing: The Gruffalo Adjectives to describe characters.	White Rose and practical activities and recorded using online learning journey. Match, sort and compare Talk about measure and pattern It's me 1, 2, 3.	Animal habitats - the woods. Changing seasons. Nocturnal animals. Light and dark. Forest School - (Kapow) geography outdoor adventurers Autumnal hibernation boxes Bird feeders	Becoming more confident to speak in a familiar group. Perform 'The Gruffalo' song to parents/ carers. Time to talk	Gruffalo character masks. Collage. Gruffalo character dance to music. Learning 'The Gruffalo' song. Art Kapow -marvelous marks Making pumpkin soup Cutting (Kapow) DT Mixing – making owl nests	Fine motor development. Basic Multi Skills Games e.g. ball skills, spatial awareness etc. The importance of 'Rules' in PE lessons. Gymnastics e.g. Climbing, skipping, hopping, balancing and jumping.	Ourselves and our families – similarities and differences. Sharing resources and building relationships through play. Rules for settling into school What makes a good friend? Ourselves and our families – similarities and differences. Rules for settling into school What makes a good friend? Considering Owl Baby feelings. Being me in my world: Jigsaw	Why do Christians perform nativity plays at Christmas? Harvest
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EYFS Autumn Term 2 Winter Wonderland Letters from an explorer Pantomime Nativity	RWi set 1 and handwriting. Sharing non-fiction texts linked to our topic. Talk for Writing: We are Going on a Bear Hunt (adapted) Antarctic journal Sharing The Jolly Postman at Christmas and Nativity stories	White Rose and practical activities and recorded using online learning journey. Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Polar animal habitats and adaptation facts. Discussion with a polar explorer in Antarctica. Comparing environments. Investigating melting. Changing seasons. Forest School How do different people celebrate Christmas? What are globes and atlases? Where is Antarctica? What is the ocean and what is land? Compare a different environment	Questioning skills. Expression when speaking aloud- linked to T4W and the Nativity performance. Time to Talk	Polar animal painting. Polar explorer role-play. Ice painting Nativity performance Kapow – Sliding Santa Mechanism-Christmas Cards Wassily Kadinsky (shape, pattern and paint) Piet Mondrian (abstract painter) Make Christmas biscuit (spreading) - DT	Fine motor development. Dance – sequences of movement. PE skills – ball skills. Catching and throwing	Behaviour: how we behave in different social situations e.g. at the pantomime/ when talking to the polar explorer/ in school/ at home. Appropriate clothing for weather. Taking account of the ideas of others through team building activities. Remembrance Day Celebrating differences: Jigsaw	Why do Christians perform nativity plays at Christmas? Diwali Christmas Nativity

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EYFS Spring Term 1 People who Help Us Community visitors	Phonics and handwriting.	White Rose and practical activities and recorded using online learning journey.	People who help us in the community invited into class; vet, police officer, fire officer. Q&A.	Answering 'how' and 'why' questions with a focus on appropriate/ relevant answers.	Tissue paper fires.	Fine motor development. Scissor control.	Show sensitivity to other's needs and feelings.	Why do Christians put a cross in an Easter garden?
	Making a list – classroom rules				Junk modelling emergency services vehicles (Kapow)	Teamwork gross motor skills e.g. dribbling/ controlling a ball.	Healthy eating.	Lunar New Year
	Instructions - how to take care of a pet.	Alive in 5	Comparing old and new cars. (Kapow)	Invite visitors into the classroom and interact with confidence.	Make vehicles with construction outside.	Rugger bugs	Dental hygiene.	
	Using stem sentences	Mass and capacity	Looking after our bodies, dental health, labelling our bodies and keeping healthy.	Time to Talk	Charanga unit 3.		Learning the rules of the law and how to look after our selves.	
	Sharing fiction and non-fiction stories linked to our topic.	Growing 6, 7, 8.	Grandparents and families		Kapow – paint in my world and collage		Personal wellbeing.	
			Forest School		Artists study: Megan Coyle (landscape collage)		Rules Road safety.	
			Personal timelines of growth and change				Dreams and Goals: Jigsaw	
							DT to core and prepare an apple for the dentist	

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EYFS Spring Term 2 Under the Sea	RWi red and Handwriting.	White Rose and practical activities and recorded using online learning journey.	Research using a search engine.	T4W performance for parents- 'The Shell that Spoke' story.	Kapow: design and create a sculpture of an underwater creature.	Fine motor development.	Playing co- operatively with others.	Why do Christians put a cross in an Easter garden?
	Sea creature research and creating fact files.		To use the internet with adult supervision to find and retrieve information	Time to Talk	Kapow: create and design a boat.	Dance to 'Under the Sea' in response to different emotions e.g. freedom.	Team challenges provide opportunities for children to share.	Easter
	Sharing fiction and non-fiction texts linked to our topic.	Length, height and time	To draw pictures on IWB, changing colour and pen size.		Role-play pirates and mermaids and recycling center.	Ball Games: Ruggerbugs	Jigsaw: Healthy Me – being healthy and keeping safe	Holi
	Talk for writing - The Shell That Spoke	Building 9 and 10	Comparing different environments and habitats.		Easter garden		NSPCC PANTS rule	
	Poetry – identifying rhymes - The singing mermaid	Explore 3D shapes	Read Somebody Swallowed Stanley and explore pollution.		DT fish: grating carrot and broccoli		To know how to be calm when dealing with situations	
			Explore: floating/ sinking. Observe seasonal change. (Kapow)				To make healthy choices	
			Sorting materials and identifying properties				To know why being active is important	
			Seaside past and present					
			Forest School					
			Explore maps: treasure maps, features & maps of our school					

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EYFS Summer Term 1 Once Upon a Time	RWi green and handwriting. Character description Jack or Giant. Adapting a fairy- tale – Three Little Pigs. Talk for Writing. Goldilocks and the Three Bears - story setting.	White Rose and practical activities and recorded using online learning journey. To 20 and beyond How many now? Manipulate, compose and decompose Children begin to formally record maths learning on white boards in preparation for Year 1.	Use technology to create a storybook front cover. Take photographs to record growth of beanstalks. Parts of a plant Growing beans Animals and their young Discussing traditional tales, written in the past. Comparing life in the past in a castle to own lives. Forest School	Hot seating fairytale characters. Time to talk Goldilocks role play outside. Time to Talk	Working in a team to create a themed fairy-tale castle. Charanga unit 5 Vincent Van Gogh sunflowers(mixed media) Kapow – let’s get crafty DT: Look at changes when food is cooked	Sports day – athletics preparation. Dancing - ballroom dancing in preparation for the royal ball	Jigsaw – relationships Goodies and baddies Parachute games to develop friendships and sharing Share stories breaking gender stereotypes Building positive relationships Treating each other with respect To know what they can do to help themselves	Why is the word God so important to Christians? Creation
EYFS Summer Term 2 Once Upon a Time in Year 1- transition focused Royal ball Farm visit	RWi purple and handwriting. Letter to Cinderella’s step sisters. Shared writing: letter to Year 1. Talk for writing: Mrs Grumpy’s Outing by John Birmingham Recount: farm visit Exploring poetry in different forms. Sharing fiction and non-fiction texts that link to our topic.	White Rose and practical activities and recorded using online learning journey. To recognise numbers to 20. To revise number bonds to 5. To explore how to make numbers above 10, using 10s and 1s. To match the number to quantity (20). Children begin to formally record maths learning on white boards in preparation for Year 1.	Signs of summer Bugs Life cycle of caterpillars Maps to Y1 Journey sticks Changing state – skittles experiment Program Bee Bots to navigate fairytale village. Forest School	Ask Year 1 questions Go to story time in Year 1 Time to Talk	Hungry caterpillar rainbow salad (DT) (Kapow) Kapow – explore weaving and threading (threading fruit kebab) – (DT) Royal ball- dancing the waltz to ‘Be Our Guest’. Mandela petal sun catchers DT: make stained window biscuits. Perform adapted stories on stage in partners	Outdoor games – 3 tees cricket. Gymnastics	Prepare for Year 1. Discuss the similarities and differences between EYFS and Year 1. Instill confidence and positivity for each child to ease the transition. Letter to Year 1. Secret mission: explore Y1 Jigsaw – changing me To be respectful of the changes and differences in others To embrace my own changes	Why is the word God so important to Christians? Creation